

SAB Progress Report

School Group	St. Wolstan's class Tereshkova
Date of Class	November 2013

ACTION THEMES 1:

GLOBAL CITIZENSHIP EDUCATION, DEVELOPMENT EDUCATION, SOCIAL JUSTICE EDUCATION

Step 1: Baseline Knowledge

Citizenship is a Key Concept in the CSPE and Religious Education curriculum.

What does it mean to be a Citizen? What is a Global Citizen?	A Citizen is a person who belongs to a community e.g Irish citizen. A global Citizen is a person who belongs to the world community.
How is Citizenship taught in school?	We are taught in our Religion and CSPE classes that citizenship means that we have certain rights and responsibilities. It means we are part of a number of communities - our school community, our local community where we live, the Irish community and the worldwide community of people everywhere.
What have you learned about it already in school?	We learnt that citizenship involves playing an active part in society. Being a citizen helps us make our society work. Citizenship education gives people the knowledge and skills to understand, challenge and engage in the main points in our democracy such as politics, the economy and the law.
Does your course book give a definition of it?	The word Citizenship comes from the word "civitas" it means "Citizens United in a Community" A CSPE teacher in our school, Ms Carpenter's powerpoint on citizenship.

Step 2: Researching it further

Our programme is called the "Global Citizens programme". The type of education we are doing can be called either or all of the following: Development Education or Global Citizenship Education or Social Justice Education

Look through the different definitions ...

State the source (video, text) that you looked at

Add the main facts learned by your group

Complete with students' opinions and feelings on these facts

(what's new, interesting, surprising, questions that came up, other reflections on the facts...)

The table below can be extended as you update it

Global Citizenship Education:

It is an outlook on life, a belief that we can make a difference. It teaches people to actively engage with the world, and help to make it a more just and sustainable place. It aims to empower pupils to lead their own action and to help young people to develop as active global citizens. <http://youtu.be/hqhKn22VQX0>, <http://www.oxfam.org.uk/education/global-citizenship>, <http://www.globaleducationfirst.org/220.htm>

Development Education:

Development education is an active learning process, founded on values of solidarity, equality, inclusion and co-operation. It enables people to move from basic awareness of international development priorities and sustainable human development, through understanding of the causes and effects of global issues to personal involvement and informed actions. <http://www.deeep.org/dear-definitions.html>

Development Education allows people to move from the basic awareness of global development priorities and sustainable human development, through learning and understanding the causes that global issues can have and how they can act to become involved.

Development Education is a life-long educational process which:

- gives information about people living in developing and developed countries and facilitates understanding the connection between their own lives and lives of people in the whole world.
- facilitates understanding of economic, social, political, environmental and cultural processes which influence the lives of all people.
- develops skills which enable people to solve problems actively.
- supports values and attitudes which enable people to take part in problem solving on local, --regional, national and international level.
- leads to accepting responsibility for creating a world where all people have the opportunity to live a dignified life, according to their own definition of what "dignity" means.

Social Justice Education:

Social justice is fairness and a mutual obligation in society: we are responsible for one another and we should have equal chances to succeed in life. (www.thersa.org)

It is the view that everyone deserves equal economic, political and social rights and opportunities. (www.socialworkers.org)

It is the assurance of a proper distribution of advantages and burdens among all members of a community. (www.unc.edu)

<http://www.youtube.com/watch?v=z754lhcx6qw>

